

Contents

Section One. Law and History	3
Chapter 1. Introduction	3
What Changed in IDEA 2004?	3
Who Should Read This Book?	3
How This Book is Organized	4
Strategies to Help You Use This Book	5
Additional Documents	5
Updates	6
Chapter 2. Statutes, Regulations, Commentary, and Caselaw.....	7
Statutes	7
Individuals with Disabilities Education Act.....	7
Other Federal Statutes.....	8
Regulations.....	8
Commentary to the Regulations.....	8
Judicial Interpretations and Caselaw.....	9
Legal Research and Legal Citations	10
In Summation	10
Chapter 3. History of Special Education Law	11
Common Schools Teach Common Values.....	11
Early Special Education Programs.....	11
<i>Brown v. Board of Education</i> (1954)	12
Elementary and Secondary Education Act of 1965 (ESEA)	13
<i>PARC</i> and <i>Mills</i>	13
Congressional Investigation (1972)	14
Public Law 94-142: The Education for All Handicapped Children Act of 1975.....	14
Individuals with Disabilities Education Improvement Act of 2004.....	15
Aligning IDEA and NCLB	15
In Summation	16

Section Two. Individuals with Disabilities Education Act of 2004	17
Chapter 4. An Overview of IDEA 2004.....	19
Accountability, Improved Outcomes, Research Based Instruction.....	19
Part A – General Provisions	19
Section 1400: Findings & Purposes.....	19
Section 1401: Definitions	20
Part B – Assistance for Education of All Children with Disabilities	22
Section 1412: State Eligibility (“Catch-All Statute”)	22
Section 1413: Local Educational Agency Eligibility	24
Section 1414: Evaluations, Eligibility, Individualized Education Programs, and Educational Placements	25
Section 1415: Procedural Safeguards	30
Part C – Infants and Toddlers with Disabilities	33
Part D – National Activities to Improve Education of Children with Disabilities.....	35
Part E – National Center for Special Education Research	35
In Summation	36
Chapter 5. Individuals with Disabilities Education Act of 2004	37
Table of Statutes	39
Individuals with Disabilities Education Act	45
Part A – General Provisions.....	45
Part B – Assistance for Education of All Children with Disabilities	61
Part C – Infants and Toddlers with Disabilities	135
Part D – National Activities to Improve Education of Children with Disabilities	152
Part E – National Center for Special Education Research	184
Chapter 6. IDEA 2004 Regulations, 34 C.F.R. Part 300	187
Table of IDEA Regulations	187
IDEA 2004 Regulations, 34 C.F.R. Part 300	192
Section Three. Other Federal Statutes	289
Chapter 7. Section 504 of the Rehabilitation Act of 1973	291
Purpose.....	291
Protection from Discrimination.....	292
Accommodations, Modifications and Services	292
Confusion about Rights and Benefits.....	292
In Summation	294
Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. 794 <i>et seq.</i>	294

Chapter 8. No Child Left Behind Act of 2001	299
Purpose.....	299
Background	299
Closing the Gap.....	300
Key Definitions	301
Teacher Qualifications.....	302
Choices and Options	303
Your Child’s IEP.....	303
In Summation	304
Sample Letter to Request Information about Teacher Qualifications.....	305
Chapter 9. Family Educational Rights and Privacy Act	307
Educational Records	307
Confidentiality and Disclosure of Personally Identifiable Information	308
Disclosure and Destruction of Records	309
In Summation	309
Family Educational Rights and Privacy Act, 20 U.S.C. 1232(g) <i>et seq</i>	309
Chapter 10. McKinney-Vento Homeless Assistance Act	319
Education for Homeless Children and Youth	319
“In Best Interest of the Child”	319
Immediate Enrollment and Notice of Educational Rights	320
Children with Disabilities Who Are Homeless.....	320
In Summation	320
McKinney-Vento Homeless Assistance Act Education for Homeless Children and Youth, 42 U.S.C. 11431 <i>et seq</i>	320
Section Four. Special Education Caselaw	333
Chapter 11. Overview of Special Education Caselaw	335
Free Appropriate Public Education (FAPE): <i>Bd. of Education v. Rowley</i>	335
When Health Services Are Necessary for FAPE: <i>Irving Sch. Dist. v. Tatro</i>	336
Tuition Reimbursement: <i>Burlington Sch. Comm. v. Dept. of Ed.</i>	337
Discipline and Long-Term Expulsions: <i>Honig v. Doe</i>	338
Parental Choice and Educational Benefit: <i>Florence Co. School District IV v. Shannon Carter</i>	338
When Nursing Services Are Necessary for FAPE: <i>Cedar Rapids v. Garret F.</i>	340
Burden of Proof in Due Process Hearings: <i>Schaffer v. Weast</i>	340
Reimbursement for Expert Witness Fees: <i>Arlington v. Murphy</i>	341
Parental Representation: <i>Jacob Winkelman v. Parma City Sch Bd.</i>	342
In Summation	342

Chapter 12. U. S. Supreme Court Cases.....	343
<i>Bd. of Education v. Rowley</i> , 458 U.S. 176 (1982)	343
<i>Irving Sch. Dist. v. Tatro</i> , 468 U.S. 883 (1984).....	359
<i>Burlington Sch. Comm. v. Dept. of Ed.</i> , 471 U.S. 359 (1985).....	364
<i>Honig v. Doe</i> , 484 U.S. 305 (1988)	369
<i>Florence Co. School District IV v. Shannon Carter</i> , 510 U.S. 7 (1993)	382
<i>Cedar Rapids v. Garret F.</i> , 526 U.S. 66 (1999)	385
<i>Schaffer v. Weast</i> , 546 U. S. ____ (2005)	392
<i>Arlington v. Murphy</i> , 548 U.S. ____ (2006)	400
Section Five. Resources and References.....	411
Appendix A. Resources and References	413
Appendix B. Glossary of Special Education Acronyms and Terms	423
Bibliography	433
Index	435